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ABSTRACT

Providing suggestions on how to develop an age-appropriate schedule for guiding children through daily transitions, this guide serves as an evaluative tool as well as a transition resource book. A transition is the movement of children between one activity or routine to another. Children are in transition during clean-up, while waiting for group time to begin, or while moving from one place to another--all situations which may be problematic. The guide is based on a positive classroom management strategy for anticipating and avoiding problem situations. Part 1 provides a checklist and evaluation tools that can help teachers identify problem areas created by environmental arrangements and planning for children ages 3 to 5 years. Part 2 provides reliable transition ideas. The ideas proposed promote self-control, self-management, and cooperation among children during transitions, with the intention of getting children's attention, settling them, extending activities, making valuable use of wait time, and promoting constructive child-to-child interactions. For each idea proposed, the material and the preparation needed are discussed as well as possible variations of the basic activity. A teacher's resource list, patterns and directions for making activity materials, and forms for evaluation and reflection are appended. (AA)

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